

Wakefield Elementary School

OCTOBER PROGRESS REPORT Rubric

*This is a snapshot of your child's progress after 6 weeks at school and will shift as the year progresses



	PROGRESS REPORT: ACADEMIC ACHIEVEMENT
GREEN	Regularly meets or exceeds expectations (75%- 100%)
YELLOW	Meets expectations with some support (60%-74%)
RED	Meets few basic expectations (0%-59%)
X	CANNOT EVALUATE DUE TO ABSENCES

	PROGRESS REPORT: ATTITUDE TO STUDY/READINESS TO LEARN	
	Initiative	Works Independently
GREEN (VERY GOOD)	-works independently to complete task[] -displays appropriate self motivation[] -takes responsibility for work[] -seeks clarification comfortably[] -requests extra help when needed[] -responds to questions & respectfully generates relevant questions[]	-knows what to do most of the time [] -completes tasks with minimal assistance and some confidence most of the time [] -proficient use of resources[] -contributes to the learning environment in a positive way []
YELLOW (GOOD TO FAIR)	-requires regular prompting to complete a task[] -displays some self motivation[] -occasionally takes responsibility for work[] -occasionally seeks clarification appropriately[] -accepts extra help[] -responds to and generates questions sometimes[]	-knows what to do some of the time [] -completes tasks with some assistance [] -satisfactory use of resources [] -can contribute positively to the learning environment []
RED (REQUIRES SUPPORT)	- routinely requires prompting to complete a task[] -inconsistent motivation[] -difficulty in taking responsibility for their work -rarely seeks clarification -declines opportunities for extra help[] -rarely volunteers answers[]	- difficulty completing tasks after much prompting [] -rarely seems to know what to do [] -difficulty using resources[] -easily distracts/is distracted [] -can be disruptive to the learning environment of others []
X	CANNOT EVALUATE DUE TO ABSENCES	